

VIGO COUNTY SCHOOL CORPORATION
TERRE HAUTE, INDIANA

File: BF

BOARD POLICY DEVELOPMENT

It is the intent of the School Board to develop policies and put them in writing so that they may serve as guidelines and goals for the successful and efficient functioning of the Vigo County School Corporation.

The Board considers policy development its chief function, along with providing the wherewithal such as personnel, buildings, materials, and equipment for the successful administration, application, and execution of its policies.

The Board accepts the definition of policy set forth by the National School Boards Association:

"Policies are principles adopted by the School Board to chart a course of action. They tell what is wanted; they may include why and how much. Policies should be broad enough to indicate a line of action and to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for action by the administration, which then sets the rules and regulations to provide specific directions to school district personnel."

It is the Board's intention that its policies serve as sources of information and guidance for all people who are interested in or connected with the schools.

The policies of this Board are framed, and are meant to be inter-preted, in terms of Indiana laws, rules and regulations of the state board of education, and all other applicable regulatory agencies within our local, county, state, and federal levels of government. The poli-cies also are framed, and are meant to be interpreted, in terms of those educational objectives, procedures, and practices which are broadly accepted by leaders and authorities in the public education field.

Changes in needs, conditions, purposes, and objectives will require revisions, deletions, and additions to the policies of present and future Boards. The Board will welcome suggestions for ongoing policy development.

The Board, representing the people of the district, is the legislative body which determines all questions of general policy to be employed in the conduct of the public schools.

Proposals regarding school district policies and operations may originate at any of several sources: a parent, a student, a taxpayer, a professional employee, a member of Board, the Superintendent, a professional consultant, a civic group, and so on.

Action on such proposals will be considered after the development of a policy statement in accordance with Board Policy BFC Policy Adoption.

Adoption Date: September 22, 1976

Legal Ref:

Cross Ref: